

EAST DUBUQUE JUNIOR HIGH SCHOOL

200 Parklane Drive
East Dubuque, IL 61025

2011-12 Student Handbook

NAME _____

OUR MISSION

The mission of the East Dubuque School District is to provide a safe, positive, and challenging learning environment for each student resulting in citizens of defined character.

EAST DUBUQUE SCHOOLS TELEPHONE DIRECTORY

School Office	815-747-3188
School Fax	815-747-3516
Transportation Office	815-747-3188 ext. 1107
District Office	815-747-3180

District Website: www.edbqhs.org

This student handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website (www.edbqhs.org) or at the district office, located at 100 School Road, East Dubuque, IL 61025.

The provisions in this handbook are not to be considered irrevocable, contractual commitments between the school and the student; rather, the provisions reflect the current status of rules, practices, and procedures as currently practiced and are subject to change without prior notification.

The Board of Education realizes that it is not possible to write rules and regulations that will fit every situation and set of circumstances, and the administrator handling the situation needs some latitude in the application and interpretation of these rules.

GENERAL SCHOOL INFORMATION

The School Board governs the school district and is elected by the community. Current School Board members are:

Mrs. Shirley Horstman, President
Mr. Terry Schulting, Vice-President
Mrs. JoAnne Loeffelholz, Secretary
Mr. Ben Andersen, Member
Mr. Steve McClain, Member
Mr. Harold Middendorf, Member
Mrs. Donna Quinn, Member

The School Board has hired the following administrative staff to operate the school:

Mr. Greg Herbst, Superintendent
Mr. Darren Sirianni, Principal
Mr. Don Loeffelholz, Maintenance and Transportation Director
Ms. Wendy Buesing, Guidance Counselor
Mr. Chad Biermeier, Athletic Director

School Colors: Royal Blue and White
Mascot: Warriors
Conference: Grant—Fever River Conference



East Dubuque School Song

*East Dubuque, East Dubuque, show them you can fight.
Knock their ears down, Knock their ears down, knock them down tonight.*

Rah, Rah, Rah.

*Make us happy, Make us happy, we will do or die.
Win another victory for East Dubuque High.*

Cheer, boys, cheer, the Warriors have the ball.

You, rah, rah, we don't intend to fall.

So when we win this game, we'll win it for us all.

There'll be a hot time in the old town tonight.

You tell them-

Cheer, boys, cheer, the Warriors have the ball.

You, rah, rah, we don't intend to fall.

So when we win this game, we'll win it for us all.

There'll be a hot time in the old town tonight.

Rah! Rah! Rah, Rah, Rah!

Rah! Rah! Rah, Rah, Rah!

Rah! Rah! Rah, Rah, Rah!

Rah! Yea! East Dubuque!

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ACCEPTABLE USE POLICY

All of the District's electronic networks must be in support of education and/or research or be for a legitimate school business purpose. General rules for behavior and communications apply. The use of the District's electronic networks (e.g., computers, cameras, scanners, printers, the Internet, etc.), is a privilege, not a right, and inappropriate use will result in loss of privileges, disciplinary action, and/or appropriate legal action.

Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials. Students and their parent(s)/guardian(s) must sign the Acceptable Use Policy for Computers and Internet form as a prerequisite to receiving computer privileges.

ACCIDENT REPORTS

Students should report any accident to the teacher, regardless of its nature. All accident reports should be completed by the appropriate supervisor and submitted to the principal.

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. Individuals with disabilities should notify the superintendent or principal if they have a disability which will require special assistance of services and, if so, what services are required.

ANNOUNCEMENTS

All announcements will be handled through the principal's office. Announcements will be read daily by the classroom teacher during a designated period, and copies of the announcements will be posted in teachers' rooms and outside the principal's office.

ARRIVAL/PICK-UP

Those dropping off children may do so in the front of the school after 8:00 a.m.

Parents picking up students after school may do so in front of the school after 3:15 p.m. Vehicles may not be parked or located in the bus lanes or fire lanes at any time. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be towed and/or ticketed by the police.

ATTENDANCE AND TRUANCY

Illinois law requires that whoever has custody or control of any child between seven and seventeen years of age (unless the child has already graduated from high school) shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session.

Once a student accumulates nine (9) absences in any class in a semester, a doctor's note will be required to excuse any subsequent absence; otherwise, the absence will be recorded as unexcused, the student will not be allowed to earn any credit for any work missed, assignments due, or assessments given, and the student may be given a detention or suspension at the discretion of the principal. The doctor's note should indicate that the student was unable to attend school, not just that he/she was seen in the office on a particular date. Other absences may be excused at the principal's discretion, but only under special circumstances (e.g., funeral).

Absence from School

A parent/guardian must notify the principal's office in advance or at the time of the student's absence. When the student returns to school, he/she must present to the principal's office a signed and dated note from the parent/guardian with the reason for the absence. Failure to do so will result in an unexcused absence.

Excused Absences

A child may be absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the student's control, or other circumstances

which cause reasonable concern to the parent/guardian for the student's safety or health. The school may require documentation explaining the reason for the student's absence. Court dates will be excused if the student brings a note from the court confirming the date and time of the appointment.

For excused absences, students are allowed to make up missed assignments and tests within a maximum time period of one day for every day of excused absence. Anything that can not be made up, such as a pop quiz, will count neither for nor against the student.

Unexcused Absences/Truancy

Truancy is the act of being absent for a school day or portion thereof for any reason deemed unacceptable by the school administration. These absences shall include, but not be limited to, excessive tardiness (including oversleeping), car trouble, shopping, hunting, fishing, getting a driver's license, having senior pictures taken, hair appointments, concerts, getting back late from a game, job interviews, and employment.

For unexcused absences, the student will not be allowed to earn any credit for any work missed, assignments due, or assessments given, and the student may be given a detention or suspension at the discretion of the principal.

A parent/guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to \$1500.00.

Tardiness

Students arriving late to 1st period should report to the principal's office before going to class. A student who is more than twenty minutes late to first period will be recorded as an unexcused absence rather than tardy. Each student will be given two warnings for being tardy during each semester; afterwards, the student will earn a disciplinary consequence. Individual teachers will determine when a student is tardy for periods 2-8.

Family Vacations

Pre-arranged absences for family vacations will be acknowledged only when the student will be accompanied by his/her parent or legal guardian on the vacation. The student will make up missed work according to each teacher's guidelines. The purpose of this form is to make the teachers aware of a student's absence and to allow teachers to convey their requirements for missed work. Students will receive credit only if these stated requirements are met. All family vacations must be pre-approved and a properly completed Student Pre-Arranged Absence Form must be turned into the office. All other family vacation absences will be unexcused.

Leaving School During the School Day

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released from school: (1) at any time other than the regular dismissal times or other times when a school is officially closed, and/or (2) to any person other than the custodial parent/guardian.

Students leaving school before the normal dismissal time must have permission from the principal or his designee. If a student leaves school without permission from the principal or his designee, the student will earn an unexcused absence and serve consequences as per the student handbook. As a matter of good practice, students will not be allowed to transport other students when leaving the building during the school day.

Reporting or Returning to School after 8:15 a.m.

Students coming or returning to school after the normal start time must report to the principal's office before going to class.

DAILY TIME SCHEDULE

Listed below is the time schedule used at East Dubuque Junior High School. Additional modified schedules may be used during the course of the year.

Period	Start	-	End
1	8:15	-	9:03
2	9:06	-	9:54
3	9:57	-	10:45
4	10:48	-	11:38
Lunch	11:41	-	12:11
5	12:14	-	1:02
6	1:05	-	1:43
7	1:46	-	2:24
8	2:27	-	3:15

DANCES

The Student Council sponsors dances. Students who were suspended in before the first dance or in between dances will not be permitted to attend. School rules, expectations, and dress code applies. Students wishing to bring a guest must have him/her approved in the office 48 hours in advance. High school students may not attend dances.

EDUCATION OF CHILDREN WITH DISABILITIES

The school district shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the district, as required by the Individuals with Disabilities Education Act and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

EDUCATION OF HOMELESS CHILDREN

Each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education as provided to other children and youths. A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act.

ELECTRONIC DEVICES

Students may not use or possess electronic paging devices or two-way radios on school property at any time unless the principal specifically grants permission.

The possession and use of cell phones and other electronic devices (e.g., hand-held electronic games, MP3 players, etc.) are subject to the following rules:

1. They must be kept out of sight and in an inconspicuous location, such as a backpack, purse, or locker.
2. They must be turned off during the regular school day unless the supervising teacher grants permission for them to be used or if needed during an emergency.
3. They may not be used in any manner that will cause disruption to the educational environment or will otherwise violate student conduct rules.

Consequences for cell phone violations can be read under STUDENT DISCIPLINE.

Electronic study aids (e.g., tape recorders and palm pilots) may be used during the school day if use of the device is provided in the student's IEP or permission is received from the student's teacher.

The school district is not responsible for the loss or theft of any electronic device brought to school.

EMERGENCY SCHOOL CLOSINGS

In cases of bad weather and other local emergencies, please listen to any local radio or television station to be advised of school closings or early dismissals. School Reach is the automated message system that will contact you in case of weather related or emergency situations. Calls will be made as early as 5:30 a.m. and throughout the school day. If your phone numbers change, call the school. For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, all after-school functions are automatically cancelled.

ENGLISH LANGUAGE LEARNERS

The district offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The superintendent of designee shall develop and maintain a program for English Language Learners that will, among others, provide information to the parent(s)/guardian(s) of English Language Learners about (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's IEP, if applicable, and (7) information on parent(s)/guardian(s) rights.

EQUAL EDUCATIONAL OPPORTUNITIES

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. The East Dubuque School District equity coordinator is the superintendent.

FEES

All students must pay the annual general fee set by the Board of Education. If a child leaves the school system during the first semester of the school year and has returned all school supplies and paid any outstanding obligations, he/she will be entitled to a refund of one-half of the general fee. Once the second semester begins, no refund will be given. A request in writing for the refund must be submitted to the principal's office before payment will be authorized. The request must be received within 10 school days of the last day of the student's attendance.

There is a \$5.00 fee for participation in Band. There is also a fee of \$10.00 for participation in one extracurricular activity or \$20.00 for participation in two or more extracurricular activities.

Waiver of Student Fees

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A separate application form shall be submitted for fees assessed to each student. A student shall be eligible for a fee waiver when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program.

The Superintendent or designee may require family income verification at any time an individual applies for a fee waiver and anytime thereafter but not more than once every 60 calendar days.

If a student receiving a fee waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Students receiving a fee waiver are not exempt from charges for lost or damaged books, locks, materials, supplies, and equipment.

FIELD TRIPS

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field trip activities and shall treat all field trip locations as though they were school grounds.

Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons – failure to receive appropriate permission from parent/guardian or teacher, failure to complete appropriate coursework, behavioral or safety concerns, denial of permission from administration, or other reasons as determined by the school.

Reward Days

Good character does not go unnoticed. Students who complete a semester without suspension are invited to a reward day which may be a field trip. Student cost may vary based upon behavioral compliance throughout the semester. Remember, good citizenship is simply good common sense.

FIRE, TORNADO, AND BUS EVACUATION DRILLS

Fire, tornado, and bus evacuation drills will be conducted throughout the school year as required by state law. Students should follow the instructions posted in each classroom. These instructions will assist in providing for students' safety.

If there is a fire alarm during students' study hall period and they are checked out to another location (e.g., the library), students are to exit the building immediately, using the most direct and accessible exit, and report to their scheduled study hall teacher as soon as they reach the transportation garage parking lot.

If there is a fire alarm during the 4-minute passing time between classes, students are to exit the building immediately, using the most direct and accessible exit, and as soon as they reach the transportation garage parking lot, report to the teacher of the class that they were going to.

If there is a fire alarm during lunch, students should exit the building immediately, using the most direct and accessible exit, and report to their fifth period teacher as soon as they reach the transportation garage parking lot.

FOOD, JUICE, CANDY, GUM, ETC.

Food, juice, candy, etc, including bottled water, is not to be consumed in any classroom before school or during regular school hours unless pre-approved by the classroom teacher or principal. Students are allowed to chew gum in classrooms at each teacher's discretion. If a student makes a mess, then the student is expected to clean it up. Garbage should be disposed of in appropriate receptacles.

If failure to satisfy these reasonable expectations becomes a school-wide problem, then, at the discretion of the principal, no snack food, juice, candy, gum, etc., will be sold or allowed in the building.

FREEDOM OF EXPRESSION

Under the Constitution, all individuals have freedom of expression. However, since student expression made on school premises or as a part of a school-sponsored activity may be attributed to the school, such expression must be appropriate to the activity. Students will be allowed freedom of expression as long as the expression is reasonably done. Student expression shall not, in the judgment of the administration, encourage the breaking of laws, cause defamation of persons, contain obscenity or indecency, or cause a material and substantial disruption in the orderly operation of the school. The administration has the right to determine the time, place, and manner in which the expression be allowed so as to not disrupt the educational program of the school. Students who violate this expectation may be subject to disciplinary actions.

FUNDRAISING ACTIVITIES

Only school-sponsored student organizations and parent organizations and booster clubs that are recognized by the district may solicit students on school grounds during school hours or during a school activity to engage in fundraising activities.

Fundraising efforts shall not conflict with instructional activities or programs; must be voluntary; and must support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally. Student safety is paramount, and door-to-door solicitations are allowed only under direct supervision of families.

For school-sponsored student organizations, administrator approval is required for all fundraising activities; a school staff member must supervise the fundraising activities; and the student activity funds treasurer must safeguard the financial accounts. Funds shall be used to the maximum extent possible for the designated purpose.

GENERAL EXPECTATIONS

Students are expected to show good manners and conduct themselves in an orderly manner so as not to disrupt the educational environment. Generally, students are expected to adhere to the following reasonable expectations:

1. Do not enter the building until supervision is provided, and leave the building as soon as school is dismissed unless involved in a supervised activity.
2. Do not run or jostle others.
3. Talk in a normal tone of voice. Yelling and swearing will not be tolerated.
4. Kissing and other displays of affection are not appropriate at school and will not be tolerated.
5. Laser lights, toys, and other disruptive items that have no school-related purpose are prohibited at school and school activities.

GRADING PROCEDURE

Semester grades go on a student's transcript and determine whether or not credit has been earned for a course. To calculate semester grades, teachers will use a continuous grading system throughout the semester. Academic grades will be applied on the following scale:

Percent Range	Letter Grade
100 – 91.5	A
91.49 – 83.5	B
83.49 – 75.5	C
75.49 – 67.5	D
67.49 – 0	F

Grading and Promotion

The teacher has an obligation to make students aware of the expectations and objectives of the class early in a term. Progress reports will be issued approximately 4½ weeks, 9 weeks, and 13½ weeks into each semester. Each student should put forth an effort that is commensurate with his/her ability. A student shall not be promoted based upon age or any other social reason not related to academic performance.

Each student will receive a hardcopy of the progress report. This form must be signed and returned within three days or a detention will be given.

Assignments

Assignments are updated daily on the junior high link of the school's website.

One of the most difficult adjustments for junior high students is completing assignments in a timely manner. Detentions for missing assignments will not be given. Instead, students with multiple missing assignments will be placed on a promotion plan. Students may fail classes for not completing assignments.

Students who do not have an assignment completed and feel they have a legitimate reason for not completing the work are encouraged to call the school and leave a voice mail for the teacher or contact the teacher before class to explain any reason for not having the work completed.

If your child has more than 80 minutes of homework per night, a problem may exist. Please contact the classroom teacher.

Academic Dishonesty

Academic dishonesty occurs when a student uses or attempts to use unauthorized information while taking a quiz/test; or submits as his or her own work essays, reports, drawings, or other products prepared by another person; or knowingly assists another person in such acts. Such behavior is unacceptable to the school district, and students found guilty of academic dishonesty face consequences that may include loss of credit, detention, and/or suspension. Instances of academic dishonesty ultimately affect all students and the entire school district by devaluing the work produced legitimately by students.

Make-Up Work

Students whose absences are approved shall make up and receive full credit for missed school work. The student will have one day to make up work for every day of excused absence. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Retention Policy

Two types of retention exist: mandatory and advisory.

Mandatory: If a student fails two core academic subjects for the year, he/she will be retained. Core subjects are Literature, Math, Language Arts, Science, and Social Studies.

Advisory: If a student fails to perform at ability level, he/she will face consideration for retention. Parental input is a valuable part of this process.

If a student is in jeopardy of being retained, a promotion plan will be initiated.

Exemption from Physical Activity

A child may be exempted from some or all physical activities when the appropriate excuses are submitted to the school by parent(s)/guardian(s) or by a person licensed under the Medical Practice Act.

Alternative activities and/or units of instruction will be provided for pupils whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

HARRASSMENT/SEXUAL HARRASSMENT

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; nationality; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:

- a. Substantially interfering with a student's educational environment;
- b. Creating an intimidating, hostile, or offensive educational environment;
- c. Depriving a student of educational aid, benefits, services, or treatment; or
- d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

HAZING

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. "Hazing" means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students.

A student engaged in hazing will be subject to one or more of the following disciplinary actions:

- Removal from extracurricular activities.
- Conference with parent(s)/guardian(s).
- Referral to appropriate law enforcement agencies.

A student engaging in hazing that endangers the mental or physical health or safety of another may also be subject to suspension for up to ten days and possible expulsion.

HEALTH EXAMINATIONS AND IMMUNIZATIONS

A student's parent(s)/guardian(s) shall present proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to entering ninth grade or enrolling in an Illinois school, regardless of the student's grade (including students transferring into Illinois from out-of-state or out-of-country).

The required health examinations must include a diabetes screening (diabetes testing is not required) and a statement from a physician assuring “risk-assessed” or screening for lead poisoning.

Unless the student is homeless, failure to comply with the above requirements by October 15 of the current school year will result in the student’s exclusion from school until the required health forms are presented to the District. New students who register mid-term shall have 30 days following registration to comply with the health examination and immunization regulations.

Parent(s)/guardian(s) of students entering an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of the school.

If a student fails to present proof by October 15, the school may hold the student’s report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

HOME AND HOSPITAL INSTRUCTION

A student absent from school for more than 2 consecutive weeks because of health or physical impairment will be provided the services of a certified teacher in the home or hospital. Appropriate educational services shall begin as soon as eligibility has been established with a written statement from a licensed medical examiner and a written parental or guardian request filed in the office of the Superintendent.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student’s physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child’s birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s) and hospital staff to coordinate course work and facilitate the student’s return to school.

HONORS AND AWARDS

Banking Project

Students have an opportunity to earn EDJH dollars based on varying academic endeavors. The students also have an opportunity to earn dollars through good citizenship. These dollars will be used during special events throughout the year.

Honor Roll

Honor roll eligibility is determined as follows:

- Straight A Honors: 4.00 GPA for all classes
- High Honor Roll: 3.50 – 3.99 GPA for all classes
- Low Honor Roll: 3.00 – 3.49 GPA for all classes

Any grade of “F” will eliminate a student from honor roll consideration. All subjects will be equally weighted for honor roll purposes.

Presidential Academic Achievement Award

To be eligible students must meet the requirements in both of these categories: Category 1: Grade Point Average—Students must have grade point average of 90 on a 100 point scale from grades 5 through the fall semester of the 8th grade.

Category 2: Standardized Achievement Test or Adult Recommendations—Achievement in the 85th percentile or higher in math or reading on the state test.

LIBRARY USE

Passes to the library will be given only to students who have a legitimate library-related need, and this need will be identified on the pass itself. Students who fail to use their time in the library productively will be required to return to and remain in study hall.

LOCKERS

All lockers in the school building are the property of the East Dubuque School District and remain school property even though they are temporarily assigned to students. Students are to use lockers only for the storage of school books, school materials, possessions ordinarily used in day-to-day school activities, and outerwear clothing. It shall be the responsibility of each student to keep his/her assigned lockers clean and undamaged. Student lockers may be searched in compliance with Board policy regulating search and seizure. Students may not switch lockers without first getting the approval from the principal or designee.

LOST AND FOUND

A Lost and Found center will be maintained in the principal's office. If you find an article, please bring it to the office so the owner might recover it.

LUNCH EXPECTATIONS

1. Students will be dismissed to lunch by the teacher, not the bell.
2. The hot lunch line will form against the wall – no cutting in line.
3. Each student will receive a debit card (similar to a bank debit card). When students go through the lunch line, they should scan their card. The cashier will enter each student's lunch into a computer using a touch screen. The dollar amount of the lunch is automatically debited from each student's account.
4. Students who do not have their debit cards should wait at the end of the line so as not to slow down the point of sale.
5. Students may charge any combination of meals up to a negative balance of \$5.00.
6. Students are not allowed to buy other students hot lunch using their debit cards, as this skews the government reimbursable lunch counts.
7. Students are not allowed to order food from outside businesses.
8. All food is to be consumed in the cafeteria. This rule applies whether you bring your own lunch or purchase a school lunch. The only exception will be staff-initiated meetings.
9. Clean tables of garbage, food, and trays and push your chair in when leaving the table.
10. Stack trays and return silverware in the kitchen window when finished eating.
11. At all times, students should remain in the cafeteria where they can be readily observed by a lunchroom supervisor.
12. Students should not enter the locker bay, gym locker rooms, or parking lot without permission from a lunchroom supervisor.
13. Students are not to leave school property during lunch without proper authorization from the principal or his/her designee.

Money for lunch is deposited into individual student's accounts. Preferably, money can be deposited prior to the start of school when students gather in the commons area or at the end of lunch.

Free and Reduced-Price Food Services

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines and family-size income standards, which are set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education.

MANDATED REPORTERS

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

MEDICINES (ADMINISTERING TO STUDENTS)

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to their child and otherwise follow the District's procedures on dispensing medication.

No school district employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent(s)/guardian(s). No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication or the storage of any medication by school personnel.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (815) 747-3188.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

1. Inform the school in a timely manner of any changes which need to be made to the Diabetes Care Plan on file with the school for their child.
2. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
3. Sign the Diabetes Care Plan.
4. Grant consent for and authorize designated school district representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the building principal.

PASSES

Three types of passes are used in this school.

1. **Admit to Class** -- If a student is absent, then he/she needs to have an Admit to Class issued from the principal's office before he/she can return to class. If a student goes to class without an Admit to Class, then the teacher should send the student to the principal's office immediately to get one.
2. **Hall Pass** -- This form is used to allow a student to travel from his/her assigned point of instruction to another location within the building. No student should be in the hallways during class time without a hall pass. This handbook contains one page for hall passes for each semester.
3. **Tardy Slip** -- This form is issued by the principal's office only when a student is late to school. It will not be used for tardiness between classes.

PESTICIDE APPLICATION NOTICE

The district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, contact Mr. Don Loeffelholz, Director of Grounds, at 814-747-3188, ext. 1107. Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

PHYSICAL RESTRAINT

Teachers, other certified educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property.

POSTING OF INFORMATION

All announcements, advertising, etc., that are posted in the building must receive approval from the principal prior to posting.

PUBLICATIONS

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the district's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

Non-School-Sponsored Publications and Websites

Students are prohibited from accessing and/or distributing at school any written or electronic material, including material from the Internet:

1. That will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities.
2. That violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright.
3. That is socially inappropriate or inappropriate due to the maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language.
4. That is primarily intended for the immediate solicitation of funds.

The distribution of non-school-sponsored written material shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the School District.

Accessing or distributing "at school" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for

(1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

SCHOOL VISITATION RIGHTS ACT

The School Visitation Rights Act (Illinois School Code, 820 ILCS 147/1) requires employers subject to this Act to grant employees who satisfy specific criteria leave time to attend school conferences or classroom activities related to the employee's child if the conference or classroom activities cannot be scheduled during nonwork hours. In addition, an excerpt from this Act reads, "... no leave may be taken by an employee of an employer that is subject to this Act unless the employee has exhausted all accrued vacation leave, personal leave, compensatory leave and any other leave that may be granted to the employee except sick leave and disability leave." Please contact your employer or the principal's office if you would like more information on this Act.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), at any time and without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas. Such a search does not include a search of the student's personal belongings left in the locker or other school property unless school personnel has reason to suspect that the search will produce evidence of a violation of the law or school rules.

By electing to avail themselves of the use of the school parking lot, students are effectively consenting in advance to any search of their vehicles parked on that lot.

The superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules.

When feasible, the search should be conducted outside the view of others, including students, in the presence of a school administrator or adult witness, and by a certificated employee of the same sex as the student.

If a search produces evidence that the student has violated or is violating the law or the District's policies or rules, such evidence may be seized and impounded by school authorities and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

SECURITY CAMERAS

In an effort to balance the students' and employees' expectations of privacy and the district's obligation to maintain a safe and secure learning environment, security cameras are placed throughout the school building, grounds, and on school buses for the purpose of monitoring activity that occurs before, during, and after official school hours. The security cameras are visible and are not concealed unless mandated by a court order or in cooperation with a law enforcement investigation. If a discipline problem is captured on audiotape or videotape, these recordings may be used as a basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

SEX EDUCATION INSTRUCTION

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this section prohibits instruction in sanitation, hygiene, or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

STUDENT DISCIPLINE

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco materials. In all violations, tobacco products will be confiscated, parents will be notified, and the student will be suspended. If the student is under 18 years of age, then the student will be referred to the police for violation of a city ordinance.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions.
3. Using, possessing, distributing, purchasing, or selling:
 - a. Any illegal drug, controlled substance, or cannabis.
 - b. Any anabolic steroid unless being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition of this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
 - g. Drug paraphernalia, including devices that are or can be used to (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions. As per the Illinois School Code, ". . . the superintendent or his or her designee . . . shall report all such drug-related incidents occurring in a school or on school property to the local law enforcement authorities immediately"

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the *Weapons* section of this policy, or violating the *Weapons* section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person (commonly known as "sexting") through the use of a computer, electronic communication device, or cellular phone.

Unless otherwise banned under this policy or by the building principal, all electronic devices must be kept powered-off and out-of-sight during the school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

In general, cell phone violations will result in:

- 1st violation = one Extended Detention; the phone will be submitted to the office where the student may pick it up after school
- 2nd violation = two Extended Detentions; the phone will be submitted to the office where the student may pick it up after school
- 3rd violation = suspension for repeated insubordination

The administration reserves the right to modify the consequences for cell phone violations pending the severity of an offense.

6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a district staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft, or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property. Arrangements must be made to repair or replace any damaged or stolen article(s) as a prerequisite to being readmitted into school.
11. Being absent without a recognized excuse; State law and Board policy regarding truancy control will be used with chronic and habitual truants.
12. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
13. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
14. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, or hazing.
15. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Jurisdictional Statement

The grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or

4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

Since these branches of behavior vary in their degree of seriousness, a corresponding degree of latitude will be given to school personnel in disciplining those involved. Possible disciplinary measures may include:

1. A disciplinary conference
2. Withholding of privileges
3. Seizure of contraband
4. Suspension from school and all school activities for up to ten days
5. Suspension of bus riding privileges
6. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed two calendar years. An expelled student is prohibited from being on school grounds.
7. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs, controlled substances, "look-alikes," alcohol, or weapons
8. Notifying parent(s)/guardian(s)
9. Temporary removal from the classroom
10. In-school suspension for a period not to exceed five school days
11. Detention, Extended Detention, or Saturday Detention
12. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation.

Corporal Punishment

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to the school shall be expelled for a period of at least one calendar year, but not more than 2 calendar years.

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code.
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent and Building Principal are authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Misconduct by Students with Disabilities

The school will comply with the Individuals with Disabilities Education Act (IDEA) when disciplining students. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his/her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his/her disability may be expelled pursuant to the expulsion procedures.

Detention Forms

Junior high students who receive a detention or warning will be given a pink form, which must be signed by a parent or guardian. This signed form must be returned to Mr. Heil the following day. Should a student not return the signed form, he/she will earn one additional detention. These detention forms will not be defaced. Any defacement will result in an additional detention. In the past, students have attempted to forge a parent signature. A forged signature will result in an additional detention or, if necessary, a suspension. Please do not initial the detention forms, these are too easily forged.

Detention Hall

Formal detention hall of junior high students meets from 3:15-3:45 p.m., Monday through Thursday. Students will be given two days in which to serve a detention; however, if multiple detentions are given in one day, students forfeit the above and must serve one of the detentions that day. Students not serving the detention within this time frame will be issued one additional detention. Detentions received on Thursday must be served either Thursday or Monday. Detentions received on Friday must be served on Monday unless a valid excuse is given by the parent before noon of that day. The student must be on time and have meaningful work to do. Should the student not have work, an assignment will be given. An extra-curricular activity does not excuse a student from detention hall.

Referrals to the Office

A teacher may remove from the learning setting any student whose behavior interferes with the lessons or participation of fellow students. When a student is removed from the classroom, he/she should report immediately and directly to the principal's office.

Progressive Discipline

Teachers and administrators have traditionally used detentions as a means of changing students' inappropriate behaviors. For most students, this is an effective means to a desired end; however, for a small minority of students, this method does not seem to work as evidenced by their earning a disproportionate number of disciplinary notices. In this case, a student who earns a disproportionate number of disciplinary notices, behavior-related or otherwise, will earn graduated consequences.

Students who receive more than three disciplinary reports within each semester will be assigned an Extended Detention or Saturday Detention, pending the severity of the behavior and at the discretion of the principal. Students who receive more than five disciplinary reports within each semester will earn incremental suspension days or incremental Extended Detentions for subsequent disciplinary notices, pending the severity of the behavior and at the discretion of the principal.

Three or more suspensions from school in a year or the failure of the student and parent(s)/guardian(s) to cooperate may result in a recommendation from the administration to expel a student from school.

Extended Detentions and Saturday Detentions

At the discretion of the principal, a student may be assigned an Extended Detention or Saturday Detention. Extended Detentions will run after school from 3:15—5:00 p.m., and Saturday Detentions will run from 8:00—10:30 a.m.

Suspension

The superintendent and the principal are authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days. A student suspended from school is prohibited from being on school grounds or being present at school activities.

Before a student may be suspended, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practical.

Any suspension shall be reported immediately to the student's parent(s)/ guardian(s). A written notice of the suspension shall state the reason(s) for the suspension, including any school rule which was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. A copy of this notice shall be given to the School Board.

Upon request of the parent(s)/guardian(s), a review of a suspension shall be conducted by the School Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

Expulsion

The Board of Education may expel a student by a majority affirmative vote. An expulsion will be based on grounds of immorality, violation of rules and regulations adopted by the Board, any violation of State laws, or when the presence of the student is considered detrimental to other students or detrimental to the purposes for which school is conducted. Any administrator may initiate the original recommendation for expulsion and shall have the authority to immediately suspend said student from class attendance until such time as the Board conducts a hearing concerning the expulsion.

During the expulsion hearing, the Board shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. The student and his/her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, and cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence, the Board shall decide the issue of guilt and take such action as it finds appropriate.

STUDENT DRESS

Student dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency.

- a. Students may wear slacks, including blue jeans, as long as they are clean, without holes, do not give the appearance of having been worn-out, are free from inappropriate patches or other decorations, have adequate clearance from the floor, and are suited to the person wearing them (not too tight or too baggy).
- b. No bike shorts, running shorts, or boxer shorts will be allowed. Shorts must be mid-thigh length or longer.
- c. Shirts should not advertise or promote items illegal for use by minors, including, but not limited to, alcohol, tobacco, and drugs.
- d. Outside coats or jackets should be hung up when entering the building and are not to be worn in class or around the building.

- e. Students are not to wear casual clothes such as overalls, cut-offs, swim suits, muscle shirts, tank tops, spaghetti straps, off-the-shoulder tops, halter tops, backless tops, or anything that exposes the area from the chest to the waist.
- f. Students should wear appropriate undergarments to fit their growth, but any garment such as a plain, white T-shirt, which is normally worn as underwear should not be worn as outer wear.
- g. Students must wear some type of appropriate footwear. Slippers and cleats are examples of prohibited footwear.
- h. No student is allowed to wear clothing that would be distracting or cause undue attention among other students. Clothing displaying or making reference to obscenity, profanity, vulgarity, racist or sexual remarks, or ambiguous messages are prohibited.
- i. Students are not to wear items that could create a safety hazard (e.g., dangling chains).
- j. Caps, hats, hoods, kerchiefs, or head coverings of any kind are not to be worn in the building before school or during regular school hours. These should be removed upon entering the building.
- k. Students are to keep their hair neat and clean and wear it in a manner that will keep it out of their eyes. Students whose hair is such length as to present health or safety problems are to provide hairnets, bands or clips which will restrain their hair. This need is to be determined by the administration and the individual teachers for their classes.

The principal will make the final determination as to what constitutes appropriate attire. Students who fail to comply with these guidelines will be required to change into appropriate clothing, and any missed class time will be considered unexcused. Repeated violations will be followed by parent conferences and suspensions.

STUDENT AND FAMILY PRIVACY RIGHTS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the district's educational objectives or assist students' career choices.

Surveys Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent/guardian may inspect the survey or evaluation and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercises this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child/ward's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to the student, regardless of its format. The term does not include academic tests or academic assessments.

STUDENT RECORDS

Neither the District nor any of its employees shall release, disclose, or grant access to information found in any student record except under the conditions set forth in the Illinois School Student Records Act.

State and Federal law gives parents and eligible students certain rights with respect to their student records. These rights are:

1. The right to inspect and copy the student's education records within 15 school days of the day the school receives a request for access. There may be a small charge for copies, not to exceed \$.35 per page. This fee will be waived for those unable to afford such cost.
2. The right to request the amendment of the portion student's education record that the parent/guardian or eligible student believes is inaccurate, misleading, irrelevant, or improper.
3. The right to permit disclosure of personally identifiable information contained in the student's education records, except in certain circumstances. Disclosure is permitted without consent in the case of directory information and to school officials with legitimate educational or administrative interests. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student; and in other cases permitted by law.
4. The right to complain to the U.S. Department of Education if the school or district fails to comply with the above. Federal officials can be contacted at:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue
SW Washington D.C. 20202-4605

The district may release certain directory information regarding students, except that parent(s)/guardian(s) may prohibit such a release. Directory information shall be limited to name, address, gender, grade level, birth date and place, parents'/guardians' names and addresses, academic awards, degrees and honors, information related to school-sponsored activities, organizations, and athletics, major field of study, and period of attendance in school.

STUDENT SUPPORT SERVICES

The following student support services may be provided by the District:

- The guidance counselor will provide students with educational, personal, and social counseling. The counselor will also handle achievement testing, college placement, and occupational opportunities. Students who would like to see the counselor should do so during a study hall. Students should get a pass from the counselor before reporting to study hall or sign the list in the front office.
- The District employs a school nurse who is housed in the elementary building. The nurse will be at the high school on Tuesday mornings and is on call as needed.
- Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s) with interpretation, as well as to the appropriate professional staff.
- The services of a social worker. A student's parent(s)/guardian(s) must consent to regular or continuing services from a social worker.

TEACHER QUALIFICATIONS

Parents/guardians may request information about the qualifications of their child's teachers and paraprofessionals, including:

- Whether the teacher has met State certifications requirements;
- Whether the teacher is teaching under an emergency permit of other provisional status by which State licensing criteria have been waived;
- The teacher's college major;
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and

- Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

TRANSPORTATION/BUS CONDUCT

The District shall provide free transportation for any student in the District who resides: (1) at a distance of 1.5 miles or more from his or her assigned school, unless the State Board has certified to the Illinois State Board of Education that adequate public transportation is available, or (2) within one and one-half miles from his or her assigned school where walking to school or to a pick-up point would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. A student's parent(s)/ guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard.

All students must follow the District's School Bus Safety Guidelines. Gross disobedience or misconduct providing grounds for suspension from riding the school bus includes:

1. Prohibited student conduct as defined in the student discipline policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor. The driver is in charge of all students while riding the bus. The following rules must be obeyed at all times:
 - a. Stay away from the bus until it comes to a complete stop.
 - b. No pushing or shoving while boarding or exiting the bus.
 - c. Upon boarding the bus, you must remain seated. No feet in the aisle.
 - d. Keep hands and head inside the bus.
 - e. No animals or pets may be taken on the bus.
 - f. Once a student is seated, he/she must retain that seat.
 - g. Talking back to the driver will not be tolerated.
 - h. Students must ride their assigned bus. They may ride another bus only with written permission from the office. Board and exit the bus at the designated stop only.
 - i. Keep the bus clean; use the trash cans.
 - j. If you must cross the street after exiting the bus, cross in front of the bus only.
6. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants.

Electronic video and audio recordings may be used on school buses to monitor conduct and maintain a safe environment for students and employees when transportation is provided for any school-related activity.

The content of the electronic recordings are student records and are subject to District policy and procedure concerning school student records; such recordings are exempt from the Eavesdropping Act. If the content of an electronic recording becomes the subject of a student disciplinary hearing, it will be treated like other evidence in the proceeding.

The superintendent and principal are authorized to suspend from school (including all school functions) and from riding the school bus, up to 10 consecutive days, students guilty of gross disobedience or misconduct. The School Board may suspend a student from riding the bus in excess of 10 days for safety reasons. The typical progression of consequences is:

- 1st Offense: Driver warning
- 2nd Offense: Parent contact – warning
- 3rd Offense: Parent contact – bus riding privileges suspended for one week
- 4th Offense: Parent contact – recommendation to the Board of Education to suspend bus riding privileges for the balance of the school year.

The administration reserves the right to modify the consequences for violations pending the severity of an offense.

Field Trips, Athletic Events, Music Contests, Pep Buses, etc.

- Only East Dubuque students, staff, and riders pre-approved by the administration will be allowed to ride the bus.
- Conduct and behavior will be in accordance with school rules.
- Students will exit upon return at the point of origin. No other stops will be made.
- All extracurricular bus trips must have at least one adult chaperon.

USING ANIMALS IN THE EDUCATIONAL PROGRAM

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible. The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who morally object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. Students and parent(s)/guardian(s) are hereby informed of each student's right to refrain from attending classes when instruction involves the dissecting of animals. Alternative instructional programs and classroom attendance shall be arranged for the students by the classroom teacher with the principal's approval.

VANDALISM/CARE OF SCHOOL PROPERTY

Students are expected to take care of school property, including desks, chairs, books, lockers, and school equipment. Vandalism will not be tolerated. Students found to have destroyed or otherwise harmed school property will be subject to disciplinary consequences. The Board will seek restitution from students and their parent(s)/guardian(s) for vandalism or other student acts that cause damage to school property.

VISITORS TO AND CONDUCT ON SCHOOL PROPERTY

All visitors (any person other than an enrolled student or District employee) to school property are required to report to the building principal's office and receive permission to remain on school property. All visitors must sign a visitor's log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badges. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow the school official's instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the building principal of his/her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child

review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion and notifies the building principal or his or her presence at the school, or

2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee who is a certified employee shall supervise a child sex offender whenever the offender is in a child's vicinity.

